

GOVT. DEGREE COLLEGE , ATMAKUR

DEPARTMENT OF ENGLISH



DEPARTMENTAL PROFILE

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A BRIEF HISTORY OF DEPARTMENT:

- ❖ The department of English was established in 2008.
- ❖ The teaching faculty is consisting of one member.

SUCCESSION FACULTY LIST

S. NO	NAME OF THE FACULTY	PERIOD	
		FROM	TO
1	S. SONY	15.06.2010	22.01.2013
2	Dr. A. SUNKANNA	23.01.2013	16.05.2013
3	S. SONY	08.07.2013	18.07.2019
4	G. AZMATHULLA	19.07.2019	10.10.2021
5	K. MOHAN RAO	11.05.2021	06.02.2022
6	R. RAMA KRISHNA REDDY	18.07.2022	Till to date

COURSES OFFERED AND SANCTIONED STRENGTH PARTICULARS

We are offering Courses with English medium in the following combinations.

S.No	Course	Combination	Medium of Instruction	Sanctioned strength
1	B.A.,	H.E.P	English	60
2	B.Com.,	C.A	English	60
3	B.Sc	B.Z.C	English	50
4	B.Sc	M.P.Cs	English	50

STUDENT STRENGTH PARTICULARS: 2021-22

B.A

Year of course Study	SC (M)	SC (W)	ST(M)	ST (W)	BC(M)	BC(W)	OC(M)	OC(W)	Total	
									Men	Women
Ist Year	14	3	1	1	21	2	2	0	38	6
2nd Year	21	2	5	0	36	6	4	2	66	10
Total	35	5	6	1	57	8	6	2	104	16

B.Com

Year of course Study	SC (M)	SC (W)	ST(M)	ST (W)	BC(M)	BC(W)	OC(M)	OC(W)	Total	
									Men	Women
Ist Year	18	3	1	1	30	5	3	1	52	10
2nd Year	17	6	3	3	23	4	5	0	48	13
Total	35	9	4	4	53	9	8	1	100	23

B.Sc

Year of course Study	SC (M)	SC (W)	ST(M)	ST (W)	BC(M)	BC(W)	OC(M)	OC(W)	Total	
									Men	Women
Ist Year	3	4	1	1	16	17	3	1	23	23
2nd Year	9	11	2	1	20	12	4	5	35	29
Total	12	15	3	2	36	29	7	6	58	52

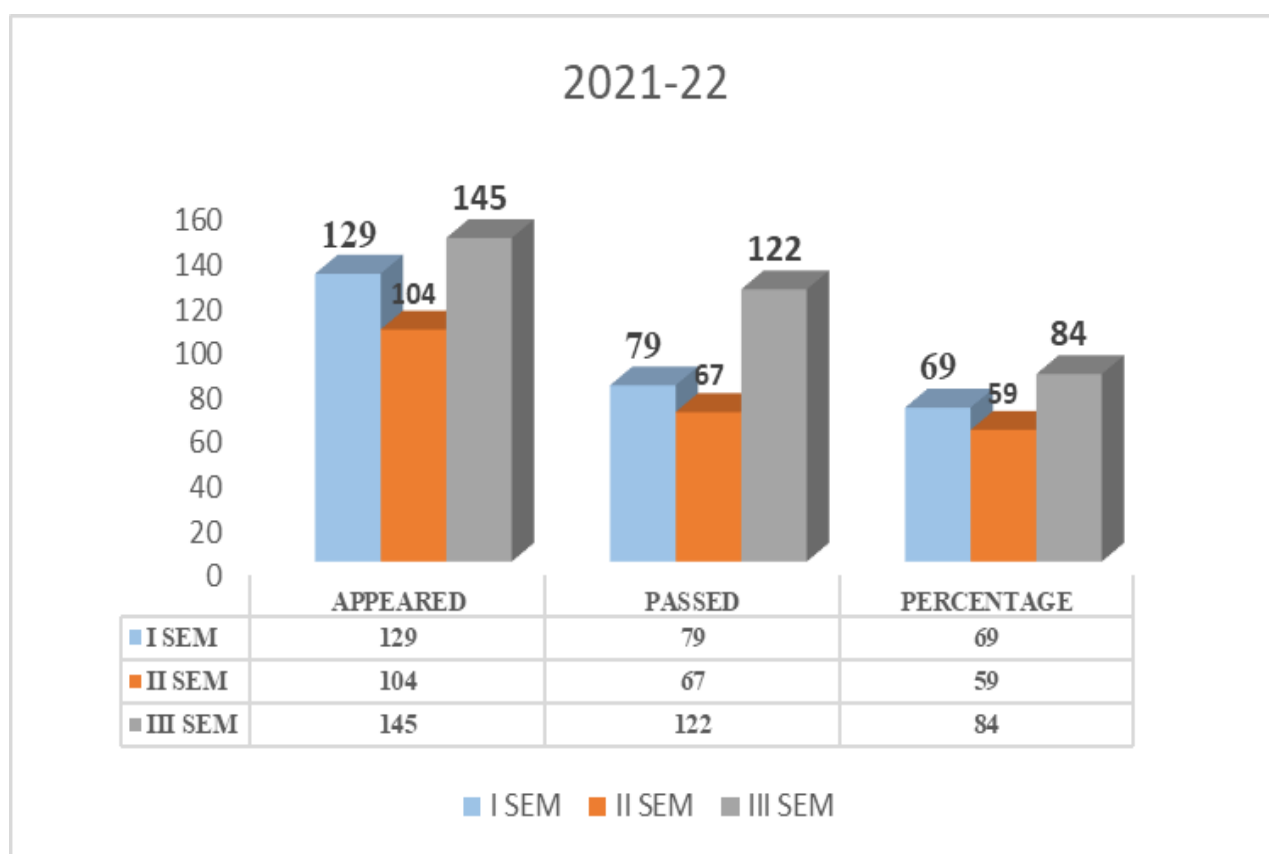
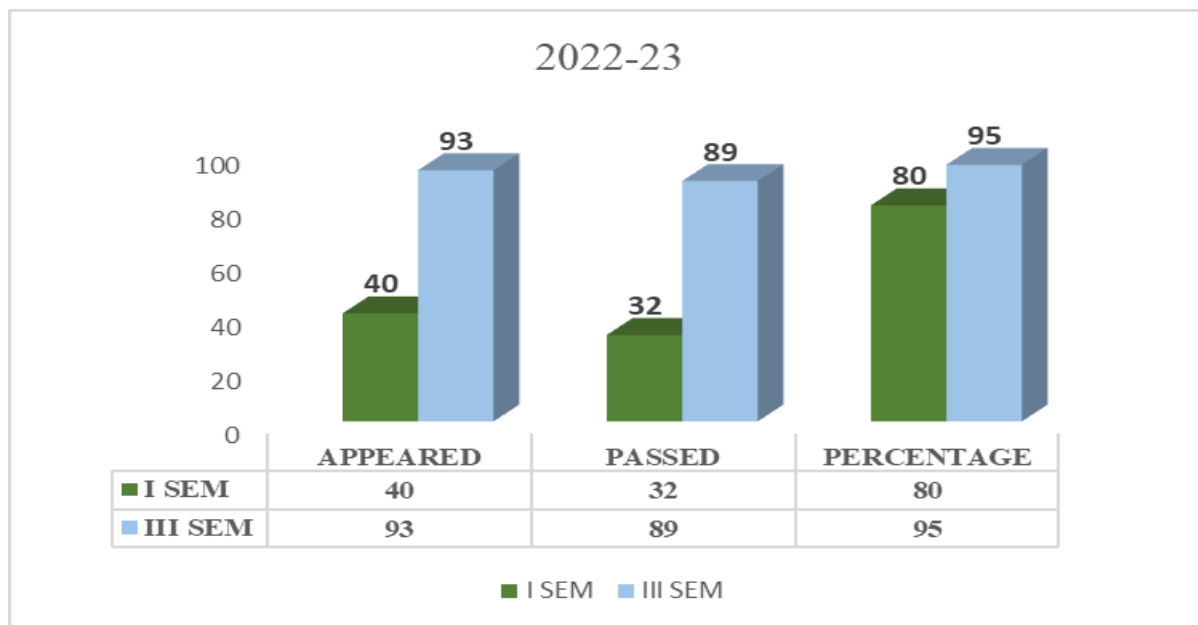
STUDENT STRENGTH PARTICULARS: 2022-23

Year	B.A (H.E.P)			B.Com (C.A)			B.Sc. (B.Z.C)			B.Sc (M.P.Cs)			Grand Total
	M	W	Total	M	W	Total	M	W	Total	M	W	Total	
I Year	9	0	9	20	03	23	07	03	10	00	00	00	42
II Year	20	04	24	30	07	37	12	14	26	05	03	08	103
II Year	05	00	05	01	02	03							

Two Year strength = 145

The present strength of the students in the department is 145 out which 109 are men and 36 are women.

RESULT ANALYSIS:



STAFF MEMBERS PARTICULARS:

Number of posts sanctioned : 01

Number of posts filled : 01

S.No	Name of the Lecturer	Qualification	Specialization	Teaching experience
1	Sri. R. Rama Krishna Reddy	M.A., M.Phil	English	20 years

TIME TABALE AND WORK LOAD PARTICULARS**I SEMESTER TIME TABLE:**

	1	2	3	4	5	6	7
MON	I B.Z.C						
TUE							
WED			I B.A & I B.Com			I B.Z.C	
THU	I B.Z.C		I B.A & I B.Com				
FRI						I B.A & I B.Com	
SAT	I B.Z.C		I B.A & I B.Com				

II SEMESTER TIME TABLE:

	1	2	3	4	5	6	7
MON		I B.A & I B.Com					
TUE			I B.A & I B.Com			I B.Z.C	
WED				I B.Z.C			
THU		I B.Z.C		I B.A & I B.Com			
FRI		I B.Z.C		I B.Com BC	I B.A & I B.Com		
SAT		I B.Com BC					

III SEMESTER TIME TABLE:

	1	2	3	4	5	6	7
MON		II B.A & II B.Com					
TUE	II B.Z.C & II MPCs	II B.A & II B.Com					
WED	II B.Z.C & II MPCs	II B.A & II B.Com					
THU							
FRI	II B.Z.C & II MPCs						
SAT				II B.Z.C & II MPCs	II B.A & II B.Com		

WORK LOAD FOR THE ACADEMIC YEAR 2022-23

Group	SEMESTER	TOTAL	Actual Total work load
I B.A & I B.Com	SEM-I	4	4
I B.Sc	SEM-I	4	4
I B.A & I B.Com	SEM-II	4	4
I B.Com (BC)	SEM-II	2	2
I B.Sc	SEM-II	4	4
II B.A & II B.Com	SEM-III	4	4
II B.Sc	SEM-III	4	4

CURRICULAR ASPECTS:

The department of English follows the syllabus and other curricular aspects designed by Rayalaseema University. It is restructured periodically to make it more relevant to current trends, at the same time meeting the requirements of present-day competitive exams like UPSC, APPSC etc. The board of studies of Rayalaseema University, Kurnool, periodically revises the syllabus, generally enriching the content of the existing papers and model paper. The curriculum provides for inter-disciplinary and multi-disciplinary interaction and cooperation. The staff members have freedom to adopt their own teaching methods and innovations, teaching modules to make the students understand the topics in their respective papers.

TEACHING, LEARNING AND EVALUATION:

TEACHING:

The teaching involves mainly lecture and discussion methods supplemented by seminars. In this process working models of the equipment, charts, and LED projector are used to make the students understand the subject easily. In the beginning of each academic year the Annual academic plans are prepared by each lecturer. The syllabus is covered as per the academic plan. Teaching dairy and teaching notes are maintained by every staff member. Further, Study material is supplied to the students. We are strictly implementing the Action Plan which is prepared by us and is reviewed periodically.

All the students admitted in 1st B.Sc , B.Com. B.A courses came mainly from rural areas. So the department conducts bridge classes to cope up with the syllabus as there is a marginal gap in the standards between Intermediate and Graduation. Our students are very active in participating in Seminars, quiz and group discussions conducted by the lecturers in their respective classes. The educationally backward students in each class are identified and are given remedial coaching. The students have been encouraged to collect different clippings related to the subject from News papers and magazines and internet browsing.

Conventional teaching methods are supported and supplemented by

- **Class room seminars**
- **Use of audiovisuval media**
- **Discussions**
- **Written Assignments**
- **Laboratory assignments**
- **Fieldtrip**
- **Project work**

LEARNING:

The students are encouraged to read textbooks from the College main library and discuss the difficult topics with the staff members. They are encouraged to undertake study projects.

The slow learners are identified and they are encouraged to write assignments on the topics useful for the University examinations. Study material is supplied on some selected topics.

EVALUATION:

The evaluation and assessment methods include Unit tests, assignments, seminars through which the performance of the students is evaluated.

Extension

The department has a long history of fruitful interaction with the community. The department regularly organizes extension programmes as part of their academic programme and often beyond it. These include

- Awareness campaigns
- Social service
- Clean and Green programme

These programs have been mutually beneficial to the community as well as to the college. Because of the interaction with the community, the department has been able to go beyond the class rooms and learn a lot about the people's perceptions, their needs, attitudes, aspirations etc. The effort has always been to help people help themselves and make them become active participants in their own development.